

Project title	New Professional Diploma in Plant Clinic and Phytosanitary Technologies (PRO-DPCP)
Project No	609550-EPP-1-2019-1-BG-EPPKA2-CBHE-JP
Work Package	<b>WP3. Training activities in plant clinic units for diploma program</b>
Title of Deliverable	3.6 Training and upgrading the qualification of administrative in partner universities on peculiarities of ECTS
Date	30/3/2023
Dissemination level	National
Editor	Prof. Waleed I Shaban Prof. Manal Eid

<b>Expected Deliverables/Results/Outcomes</b>	Work Package and Outcome ref.nr	<b>3.6.</b>	
	Title	<b>Training and upgrading the qualification of administrative in partner universities on peculiarities of ECTS</b>	
	Type	<input type="checkbox"/> Teaching material <input checked="" type="checkbox"/> Learning material <input checked="" type="checkbox"/> Training material	<input type="checkbox"/> Event <input checked="" type="checkbox"/> Report <input type="checkbox"/> Service/Product
	Description	<p>Training workshops for staff of registrar office by academic staff trained by EU experts; To know-how the overall ECTS and accumulation system; measuring and comparing learning achievements, recognition of periods of study abroad, enhancing the quality and volume of student mobility and;</p> <p>- How transferring the system from one institution to another to be implemented at institutional, regional, national levels.</p> <p>The output is to establish:</p> <p>- The Help Desk (HD) consists from an administrative staff supported by some tutors of academic level. This HD will be devoted to provide information about ECTS System and methodological approach.</p> <p>It will be organized relating to project main website.</p> <p>- Basically, students will share in all needs information to precede the ECTS guide, web links, a contact person at the university of destination.</p> <p><b><u>INPUTS: administrative staff from each Egyptian partner universities</u></b> <b><u>Venue: local training at each partner univ. in Egypt / workshops</u></b></p>	
	Due date	3 weeks of M14-M15	
Languages	Ar, En		
<b>Target groups</b>	<input checked="" type="checkbox"/> Teaching staff <input type="checkbox"/> Students <input checked="" type="checkbox"/> Trainees <input type="checkbox"/> Administrative staff <input type="checkbox"/> Technical staff <input type="checkbox"/> Librarians <input type="checkbox"/> Other		
	<i>If you selected 'Other', please identify these target groups. (Max. 250 characters)</i>		
<b>Dissemination level</b>	<input checked="" type="checkbox"/> Department / Faculty <input checked="" type="checkbox"/> Institution	<input type="checkbox"/> Local <input type="checkbox"/> Regional	<input type="checkbox"/> National <input type="checkbox"/> International

### Introduction:

This work package aims to provide suitable and innovative training resources to foster the establishment of a new program of plant clinic education and collaborations through the staff training scheme that will offer professional development opportunities for academic and professional services staff to improve the skills required for their current job by participating in a joint training program by experts from EU and Egyptian partners.

#### ❖ Description of the activities:

In order to provide trainers to train the technical staff on advanced devices acquired by Suez Canal University thanks to the funding of the plant clinic project funded by the European Union, the team

working on the plant clinic project was eager to get in touch with private sector companies active in this field.

Before the training days, the training team coordinated between the trainers and target groups (the academic staff and postgraduate employees) at Suez Canal University. Formal invitations for the target group and work schedule were prepared. The first day started off with the trainees being introduced to the various elements of the plant clinic laboratory, particularly the new tools and supplies.

The trained staff of SCU on the ECTS system prepared the training material for the 3.6 workshop, which aimed to:

- Know-how of the overall ECTS and accumulation system.
- Measuring and comparing learning achievements and the recognition of periods of study abroad.
- Enhancing the quality and volume of student mobility
- How transferring the system from one institution to another is to be implemented at institutional, regional, and national levels.

**Partner:** **P7 (Suez Canal University)**

**Date:** 30/3/2023

**Number of Days:** 3 days

**Number of participants:** 6

**Number of Teaching Staff:** 1

**Number of Trainees:** 6

**Number of Technical Staff:** 1



**Training material:** The following pdf file contains all of the prepared and presented information concerning ECTS:

Co-funded by the  
Erasmus+ Programme  
of the European Union

609550-EPP-1-2019-1-BG-EPPKA2-CBHE-JP  
New Professional Diploma in Plant Clinic and  
Phytosanitary Technologies, Erasmus+  
Programme of the European Union

PLANT CLINIC

Университет София  
SOFIA UNIVERSITY

### European Credit Transfer and Accumulation System (ECTS)

#### What is the European Credit Transfer and Accumulation System?

The European Credit Transfer and Accumulation System (ECTS) is a tool of the European Higher Education Area for making studies and courses more transparent. It helps students to move between countries and to have their academic qualifications and study periods abroad recognized.

ECTS allows credits taken at one higher education institution to be counted towards a qualification studied for at another. ECTS credits represent learning based on defined learning outcomes and their associated workload.

ECTS enhances the flexibility of study programs for students. It also supports the planning, delivery and evaluation of higher education programs. It is a central tool in the Bologna Process, which aims to make national education systems more comparable internationally. ECTS also helps make other documents, such as the Diploma Supplement, clearer and easier to use in different countries.

ECTS has been adopted by most of the countries in the European Higher Education Area as the national credit system and is increasingly used elsewhere.

#### Why is ECTS needed?

Differences between national higher education systems can lead to problems concerning the recognition of qualifications and mobility periods abroad. This issue is addressed in part by enhancing the comprehension of the learning outcomes and workload of programs of study.





ECTS also makes it possible to blend different learning styles, such as university and work-based learning, within the same program of study or through lifelong learning.

#### How does it work?

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## Attendance List

  <p style="text-align: center;">New Professional Diploma in Plant Clinic and Phytosanitary Technologies (PRO-DPCP) 609550-EPP-1-2019-1-BG-EPPKA2-CBHE-JP</p> 				
Task 3.6. Training and upgrading the qualification of administrative in partner universities on peculiarities of ECTS				
30/3/2023				
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5	سجاد محمد محمود	مدير قراية		سجاد
6	منال سيد ابوبكر	مدير قراية		منال

## Photo gallery

