



WP6 Quality control

TEMPLATE FOR EXTERNAL EXPERT'S REVIEW

A REVIEW REPORT DESCRIBING AN ACADEMIC PROGRAM (AND ITS COURSES)

AS WELL AS

PROJECT OUTCOMES

According to the model of the Egyptian National Authority for Quality and Accreditation.

The reviewed program:

Undergraduate: Undergraduate (--) / Postgraduate Degree (--).

Department:

Faculty:

University:

Expert in the field of specialization (Reviewer):

Prof. Dr.

Position:

College:

University:

Has the reviewer reviewed the programs of higher education institutions: -----

The program description was reviewed and evaluated at the request of the Plant Clinic
Diploma Program Date :



Evaluation of the program specification in question includes the following components:

a) Basic data of the program:

Items	fulfilled	not fulfilled
Basic information		
Coordinator name		

Evaluation justifications: -----

b) Academic Evaluation:

Program objectives		
		Objective formulation
Description	clear ()	unclear ()
Measurable		
Description	quantitative ()	qualitative ()

c) academic standards

The program adopted the standards of the National Authority for Education Quality Assurance and Accreditation		
Determine academic standards	definite ()	indefinite ()
Standards correspond to the mission of the institution	yes ()	no ()
Academic standards are approved by the College Board	yes ()	no ()
The University Council is informed of the academic standards	yes ()	no ()
Academic standards were reviewed by an external reviewer	yes ()	no ()
Corrective actions were taken based on the revision of the standards	yes ()	no ()
In the event that the program does not adopt the standards of the National Authority for Education Quality Assurance and Accreditation:		
Source of reference marks (standards) adopted (ARS)	yes ()	no ()
The reviewer's evaluation of the extent to which the reference marks (ARS) meet the standards of the National Authority (NARS)	fulfilled ()	not fulfilled ()
Adapting academic standards to graduate specifications	adequate ()	inadequate ()
Achieving the adopted academic standards through the program description	fulfilled ()	not fulfilled ()



Evaluation justifications: -----

d) The program's intended learning outcomes:

The program's intended learning outcomes are consistent with the graduate's specifications in each of the following:

Cognitive skills	compatible ()	incompatible ()
Intellectual skills	compatible ()	incompatible ()
Applied and professional skills	compatible ()	incompatible ()
General and transferable skills	compatible ()	incompatible ()

Characteristics of the intended learning outcomes

The intended learning outcomes	clear ()	unclear ()
Justification: ----- -----		
Link the intended learning outcomes with the program objectives		
	linked ()	unlinked ()
Justification: ----- -----		
Courses achieve the intended learning outcomes	achieved ()	not achieved ()
Justification: ----- -----		
The program's intended learning outcomes are compatible with scientific development in the field Specialization	compatible ()	incompatible ()
Justification: ----- -----		
Intended learning outcomes of the program are compatible with needs of the labor market	compatible ()	incompatible ()



Justification: -----

f) Evaluation of students:

Evaluation methods used: -----

Suitability of student assessment methods to the intended learning outcomes:	appropriate ()	inappropriate ()
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Justification: -----

The ability of assessment methods to measure the intended learning outcomes	able	not able
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Justification: -----

j) Courses of the program

Course number	1		2		3		4	
Course code	Etiology of Plant Pathology		Diagnosis of plant diseases		Production of pathogen free plants		Molecular diagnosis of plant diseases	
Clarity of course objectives	yes	no	yes	no	yes	no	yes	no
Course objectives are linked to objectives the program								
The ability to measure the learning outcomes								
Appropriate learning outcomes to the objectives of the course.								
Learning outcomes match the skills of the program.								
Course contents are up-to-date.								
The means used for education and								



learning is suitable for ILOs.								
Methods for student assessment is suitable.								
The references are recent								

The activities of the project (New Professional Diploma in Plant Clinic and Phytosanitary Technologies. "609550-EPP-1-BG-EPPKA2-CBHE-JP") lead to achievement of intended learning outcomes: Yes (---) No (---).

Project activities through the accredited diploma helps the graduate to obtain job opportunity: Yes (---) No (---).

Do project activities help to support the agricultural production sector:
Yes (---) No (---).

Final opinion:

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The academic program has been technically reviewed

The name of reviewer:

Signature: